

Special Education Field Work

Candidate's Name: _____

Special Education Course	Special Ed Setting	Diversity Features	Teacher	School & District
SPED 300 (4 credits) Semester _____ Yr _____	<input type="checkbox"/> Special Class <input type="checkbox"/> General Ed with Special Ed Support <input type="checkbox"/> Resource			
SPED 310 (4 credits) Semester _____ Yr _____	<input type="checkbox"/> Special Class <input type="checkbox"/> General Ed with Special Ed Support <input type="checkbox"/> Resource			
SPED 312 (4 credits) Semester _____ Yr _____	<input type="checkbox"/> Special Class <input type="checkbox"/> General Ed with Special Ed Support <input type="checkbox"/> Resource			
SPED 412 (4 credits) Semester _____ Yr _____	<input type="checkbox"/> Special Class <input type="checkbox"/> General Ed with Special Ed Support <input type="checkbox"/> Resource			
SPED 424 (4 credits) Semester _____ Yr _____	<input type="checkbox"/> Special Class <input type="checkbox"/> General Ed with Special Ed Support <input type="checkbox"/> Resource			
SPED 435 (4 credits) Semester _____ Yr _____	<input type="checkbox"/> Special Class <input type="checkbox"/> General Ed with Special Ed Support <input type="checkbox"/> Resource			
SPED 436 (4 credits) Semester _____ Yr _____	<input type="checkbox"/> Special Class <input type="checkbox"/> General Ed with Special Ed Support <input type="checkbox"/> Resource			

As part of your Preparing to Student Teach portfolio you must submit a summary of the special education settings within which you completed your field experiences. Each four credit special education course in your program requires a thirty hour field experience to complete a course artifact and/or projects. Students must document experiences in a variety of special education settings, including an urban multi-cultural district

Briefly describe the features of diversity evident in the setting. Use the definition of diversity below to guide your description. State the name of the school and the school, the teacher and district or city/town in which your fieldwork for each course was done.

Diversity is used to address ethnicity, race, socio-economic status, gender, exceptionalities, language, religion, sexual-orientation, and geographical area.

Revised 2/2009